

92nd Annual AATSP Conference: 2010 Workshops

W-1: Energías renovables y políticas sobre medio ambiente en la España más contemporánea.

Saturday, July 10, 2010, 9:00 AM - 12:00 PM

Este taller presenta la visión de una España moderna, comprometida en la consecución de un liderazgo mundial en energías renovables y alternativas y en el cuidado de su hermoso y diverso patrimonio. Los asistentes tendrán la oportunidad de aprender cómo acceder a recursos que motiven al alumnado a comparar y contrastar los retos planteados a los problemas medioambientales. La presentación tendrá un formato dinámico con el fin de facilitar la participación activa de todos los asistentes.

Presenter(s): Pedro Rey Rodil, Education Office, Embassy of Spain, Washington, DC

W-2: Technology and Nontechnology Enhanced Authentic Alternative Assessments in Beginning and Intermediate Language Classes

Saturday, July 10, 2010, 9:00 AM - 12:00 PM

This workshop will be divided in three parts: (1) discussion of authentic alternative assessments vs. traditional assessments; (2) how to create authentic alternative assessments for the four basic skills (speaking, listening, reading, and writing) using technology and nontechnology realia, and (3) hands-on practice creating alternative assessments in small groups. Participants will receive notebooks which include an annotated bibliography on authentic alternative assessments and clearly laid out alternative assessments for all levels and skills.

Presenter(s): Deborah Gill, Pennsylvania State University-DuBois

W-3: Preparing to Teach the AP Spanish Literature and Culture Course

Sunday, July 11, 2010, 8:00 AM - 11:00 AM

The proposed AP Spanish Literature and Culture course, scheduled to take effect in the 2012-2013 academic year, is a Standards-based curriculum structured around six course themes, an updated required reading list, and sets of specific learning objectives and descriptions of student performance. Participants will learn how to use the components of the new AP curriculum framework and models of question types for the revised AP exam to design classroom investigations, learning activities, and performance assessments.

Presenter(s): James Monk, The College Board, Southern Regional Office; Delia Montesinos, University of Texas at Austin

92nd Annual AATSP Conference: 2010 Workshops

W-4: ¡Bailemos!

Sunday, July 11, 2010, 8:00 AM - 11:00 AM

Come join Marcela Ruíz, a former dancer with the Ballet Folclórico in Guadalajara, and Gustavo Cárdenas for an exciting workshop on Mexican dance. Learn how to dance these traditional Mexican dances: El Baile de los Machetes, La Bamba, El Jarabe Tapatío, La Adelita and El Baile de los Viejitos. Lots of participation! Games and prizes. Handouts include easy to follow dance instructions for your students. Wear comfortable shoes! Appropriate for all levels!

Presenter(s): Thomas Alsop, Butler University; Marcela Ruíz, La Universidad de Guadalajara, Escuela Preparatoria de Cocotepec; Gustavo Cárdenas, La Universidad de Guadalajara, Escuela Preparatoria de la Manzanilla

W-5: The Mexican Revolution for the Classroom

Monday, July 12, 2010, 10:00 AM – 4:30 PM

The workshop will begin with the presentation of a teaching unit prepared for secondary students. Then a Mexican folkloric singer and specialist on the Mexican Revolution, accompanied by several dancers, will present the Revolution through the Mexican corridos. After a box lunch, a bus tour will take participants to the places of importance during the Mexican Revolution, including the Orozco murals housed at the Hospicop Cabanas

Moderator: Judith Park, Sociedad Honoraria Hispanica **Presenter(s):** Sister Josephine Palmeri, Villa Walsh Academy; Paco Padilla, Consultant

W-6: Community-Based Learning: How? When? Why?

Monday, July 12, 2010, 12:00 PM – 3:00 PM

Presenters share proven best practices used to foster and evaluate learning opportunities in off-campus communities. Discussions focus on the process of identifying community-based learning opportunities derived from participants' curricular goals. We share examples of our community-based programs. Ample time is dedicated to small group discussions in which we will help attendees describe or refine existing community-based projects, or identify possible community-based learning scenarios. We end by sharing the ideas generated in the group discussions. Handouts will be provided.

Presenter(s): Richard Raschio, University of Saint Thomas; Ethel Jorge, Pitzer College; Richard Raschio, University of Saint Thomas

92nd Annual AATSP Conference: 2010 Workshops

W-7: Cinematography: Using Authentic Films as a Link to Language and Cultural Understanding

Tuesday, July 13, 2010, 8:00 AM - 11:00 AM

Current and classic Spanish language films, related media and technology for themes including immigration, family relationships, and personal / cultural identity will be discussed, with links to literary works, analytical techniques, and related projects, taking films beyond end activities using them for synthesis and analysis. Approximately ten film clips will be shown and themes and connections to literature or relevant topics discussed. Select activities will be tested, others shared, and a few new ones developed.

Presenter(s): Cheryl Fuentes-Wagner, Fort Bend ISD

W-8: Identifying and Describing High Quality Secondary School Spanish Teaching

Tuesday, July 13, 2010, 8:00 AM - 11:00 AM

This session will provide a forum for discussing the characteristics of effective Spanish instruction. Based on an evolving document that lists indicators of highly effective teachers, the session will provide participants with extensive opportunities to discuss their perspectives on those indicators. Participants will also reflect on their own practices to determine how well they align with a growing consensus within the language education community.

Presenter(s): Myriam Met, Consultant; Greg Duncan, Interprep

Late addition! Note the date and time!

W-09 La gramática lúdica: La enseñanza de la gramática y la ortografía en el S. XXI

AATSP-Santillana Professional Development Workshop

Monday, July 12, 2010. 12:00 PM - 3:00 PM - ***Late addition! Note the date and time!***

This workshop, sponsored by Santillana USA Publishing Company, will focus on a review of features of the Spanish language that often produce learner errors including spelling and punctuation, verb tenses and forms, and other challenging grammatical and linguistic concepts. The workshop will consist of explanations of the grammar points under review, hands-on activities and modeling of strategies to address them, and suggestions on how to use Santillana's *Gramática y ortografía para la ESO* as a classroom resource.

Presenter(s): Dr. Diana Gonzalez, Santillana USA National Consultant or Mario A. Nuñez, Director, Santillana Professional Development